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Northwest Academy

School Annual Education Report (AER) Cover Letter

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Northwest Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Matt Saunders at 231-547-9000 for assistance.

The AER is available for you to review electronically by visiting the following web site nwa.edu or you may review a copy from the Matt Saunders' office at your child's school.

For 2010-2011, Northwest Academy did not make Adequate Yearly Progress (AYP) because we did not test 95% of our students. Because our school has not made AYP for four years, we are identified for Corrective Action. To address these issues, Northwest Academy's leadership will spend time throughout the school year consulting with a Leadership Coach provided through Michigan's Statewide System of Support.

State law requires that we also report additional information.

1. Enrollment information is available at our front desk. Please contact Cindy Themm at 231-547-9000 or cthemm@nwa.edu
2. Our School Improvement Plan has three goals: Nonfiction Reading, Writing, and a Math goal. This year, we will continue to implement our Reading and Writing goals, and this will be our first year of implementation of our new Math goal that focuses on Fractions.
3. To receive a copy of Northwest Academy's core curriculum, please contact the Curriculum Director, Phoebe Gohs at 231-547-9000 or pgohs@nwa. A

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description of its implementation and its adherence to state expectations is available upon request.

4. Northwest Academy met and exceeded the State's Proficiency requirements for MEAP and MME in Reading and Math grades 3-11.
5. 80% of our parents participate in our Fall and Spring Parent Teacher Conferences.
6. For grades 9-12:
 - a. Three (3) students participated in Dual Enrollment
 - b. All three of these students received College credit for these classes.

Thank you for taking the time to review these documents. We look forward to another successful school year working with your child this year!

Sincerely,

Matt Saunders